

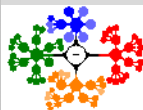
# Lecture 11

## Fundamental Sampling Distributions and Data Distributions I

### Lecture Information

Ceng272 *Statistical Computations* at May 10, 2010

Dr. Cem Özdoğan  
Computer Engineering Department  
Çankaya University



## 1 Fundamental Sampling Distributions and Data Distributions

Random Sampling

Some important statistics

Data Display and Graphical Methods

Sampling Distribution

Sampling Distribution of Means

Fundamental  
Sampling Distributions  
and Data Distributions

Random Sampling

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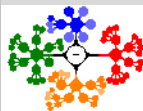
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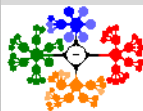
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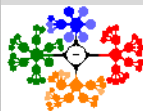
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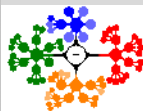
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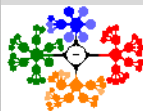
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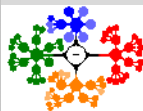
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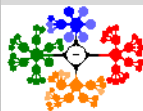
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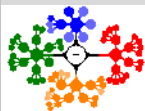
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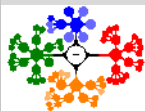
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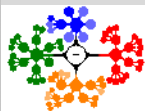
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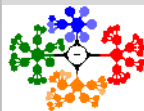
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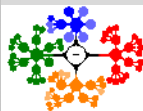
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- For instance, the distribution of a sample mean  $\bar{X}$ , which is a random variable because the different samples may result in different values of sample mean  $\bar{x}$ .
- The use of high speed computer enhances the use of formal statistical inference with graphical techniques.





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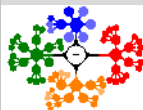
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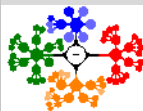
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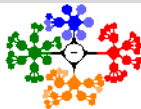
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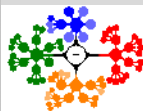
- The number of observations in the population is defined to be the size of the population.
  - **Finite size:** 600 students are classified according to blood type: a population of size 600.
  - **Infinite size:** measuring the atmospheric pressure; some finite populations are so large.



# Random Sampling III

- Each observation in a population is a value of a random variable  $X$  having some probability distribution  $f(x)$ .

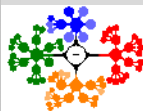




- Each observation in a population is a value of a random variable  $X$  having some probability distribution  $f(x)$ .
- If one is inspecting items coming off an assembly line for defects, then each observation in population might be a value 0 or 1 of the binomial random variable  $X$  with probability distribution

$$b(x; 1, p) = p^x q^{1-x}, \quad x = 0, 1$$

where 0 indicates a non-defective item and 1 indicates a defective item.



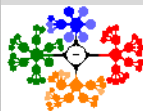
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A **sample** is a subset of a population.



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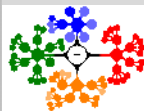
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A **sample** is a subset of a population.

- Sometimes, it is impossible or impractical to observe the entire set of observations that make up the population.

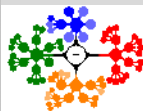
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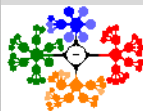
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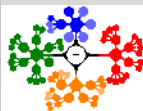
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Let  $X_1, X_2, \dots, X_n$  be  $n$  independent random variables, each having the same probability distribution  $f(x)$  (identically distributed).

Define  $X_1, X_2, \dots, X_n$  to be a **random sample** of size  $n$  from the population  $f(x)$  and write its joint probability distribution as

$$f(x_1, x_2, \dots, x_n) = f(x_1)f(x_2) \dots f(x_n) = \prod_{i=1}^n f(x_k)$$





## Random Sampling IV

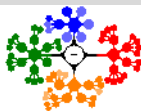
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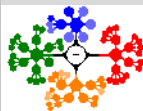
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- If we assume the population of battery lives to be normal, the possible values of any  $X_i$ ,  $i = 1, 2, \dots, 8$ , will be precisely the same as those in the original population, and hence  $X_i$  has the same identical normal distribution as  $X$ .



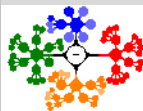
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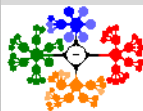
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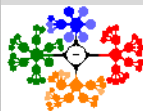
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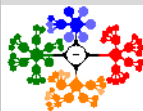


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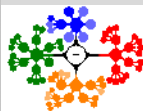
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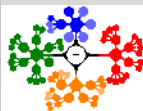
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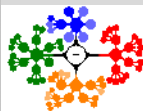
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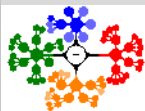
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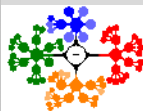


- **Definition 8.5:**

If  $X_1, X_2, \dots, X_n$  represent a random sample of size  $n$ , then the **sample mean** is defined by the statistic

$$\bar{X} = \frac{1}{n} \sum_{i=1}^n X_i$$



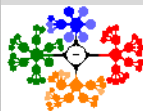


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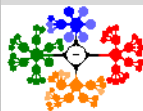


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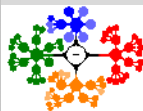


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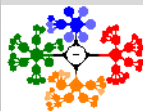


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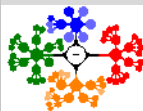


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- **Sample median is the middle value of a sample after sorting.**

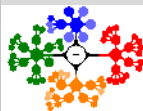


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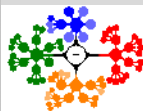


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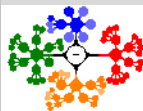
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- The computed value of  $S^2$  for a given sample is denoted by  $s^2$ .
- Again this is very related to the standard deviation of a random variable but is not the same thing.

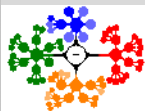
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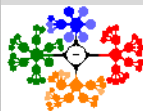
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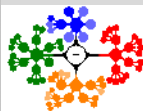
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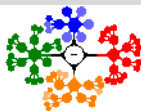
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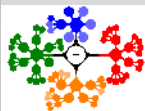
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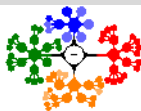
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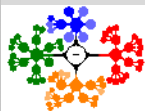
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If  $S^2$  is the variance of a random sample of size  $n$ , we may write

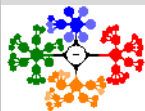
$$S^2 = \frac{1}{n(n-1)} \left[ n \sum_{i=1}^n X_i^2 - \left( \sum_{i=1}^n X_i \right)^2 \right]$$





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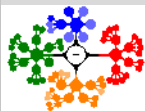
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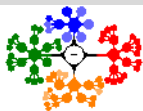
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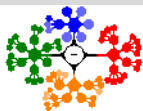
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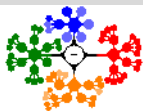


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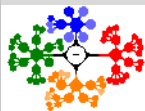
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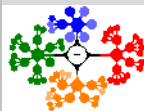
$$\sum_{i=1}^6 x_i^2 = 171$$

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$$\sigma^2 = \frac{6 * 171 - 31^2}{6 * 5} = \frac{13}{6}$$

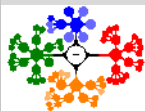
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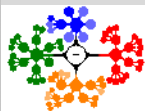
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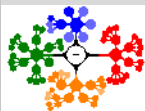
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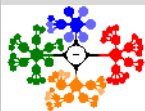
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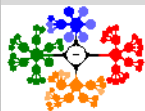
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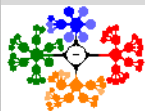
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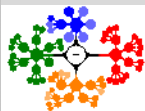
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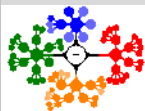
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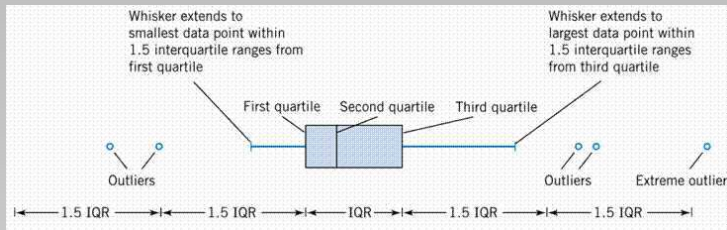
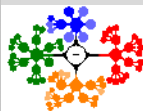


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- **Box plot** provides the viewer information about **outliers** which represent rare event.



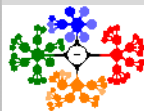
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**Figure:** Box-and-Whisker plot.

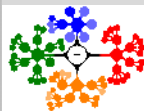
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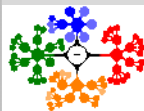
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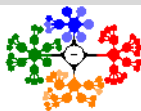


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1.79	1.64	2.31	1.58	1.68	2.46	2.09	1.79
2.03	1.51	1.88	1.75	2.28	1.70	1.64	2.08
<u>1.63</u>	1.74	2.17	<b>0.72</b>	1.67	2.37	1.47	<b>2.55</b>
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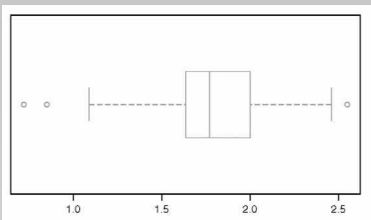


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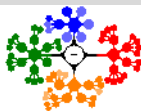
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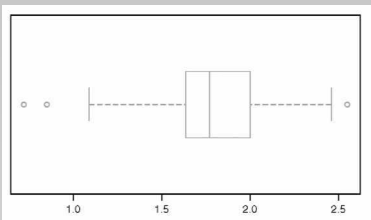


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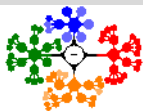
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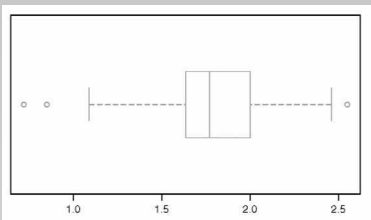


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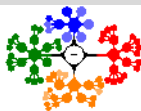
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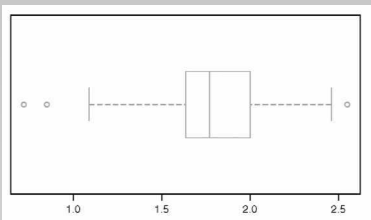


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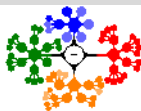
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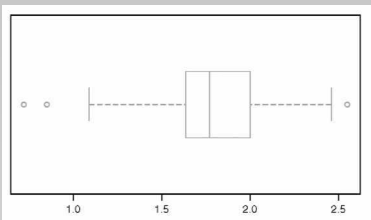


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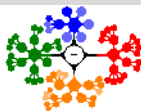
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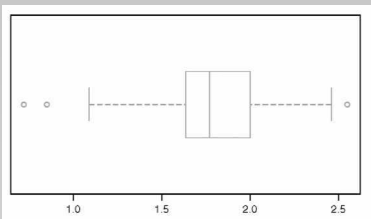


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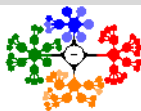
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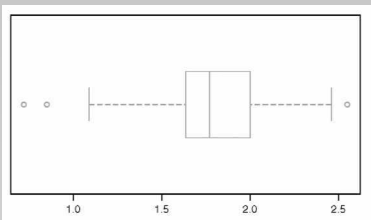


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- Mild outliers: 0.72, 0.85, and 2.55

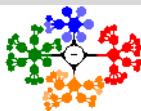
**Table:** Nicotine Data for Example 8.3.

1.09	<b>0.85</b>	1.86	1.82	1.40	1.92	1.24	1.90
1.79	1.64	2.31	1.58	1.68	2.46	2.09	1.79
2.03	1.51	1.88	1.75	2.28	1.70	1.64	2.08
<u>1.63</u>	1.74	2.17	<b>0.72</b>	1.67	2.37	1.47	<b>2.55</b>
1.69	1.37	<u>1.75</u>	<u>1.97</u>	2.11	1.85	1.93	1.69



**Figure:** Box-and-Whisker plot for nicotine data.

- Sample size  $n = 40$ .
- Sort the sample.
- 25<sup>th</sup> percentile:  $\left(\frac{25 \cdot n}{100}\right)^{th}$  element in the sorted list.
- $q(0.25) = X_{sorted}(10) = 1.63$
- $q(0.50) = X_{sorted}(20) = 1.75$

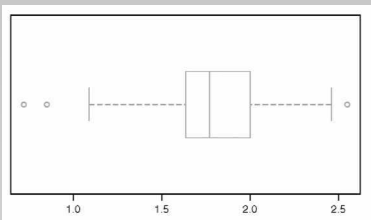


## Data Display and Graphical Methods III

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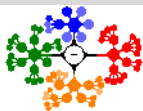
**Table:** Nicotine Data for Example 8.3.

1.09	<b>0.85</b>	1.86	1.82	1.40	1.92	1.24	1.90
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2.03	1.51	1.88	1.75	2.28	1.70	1.64	2.08
<u>1.63</u>	1.74	2.17	<b>0.72</b>	1.67	2.37	1.47	<b>2.55</b>
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**Figure:** Box-and-Whisker plot for nicotine data.

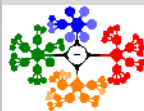
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- $q(0.75) = X_{sorted}(30) = 1.97$





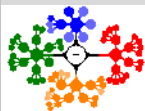
# Data Display and Graphical Methods IV

- Interquartile range:  
 $q(0.75) - q(0.25) = 1.97 - 1.63 = 0.34$

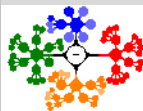


## Data Display and Graphical Methods IV

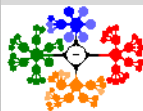
- Interquartile range:  
 $q(0.75) - q(0.25) = 1.97 - 1.63 = 0.34$
- The whiskers are drawn at a distance of 1.5 times the interquartile range from the 25<sup>th</sup> and 75<sup>th</sup> percentiles.

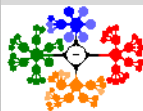


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- $1.63 - 1.5 \cdot 0.34$  &  $1.97 + 1.5 \cdot 0.34$

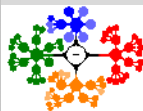


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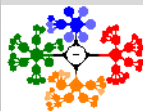




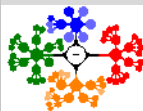
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  - 1 Split each observation into 2 parts: stem and leaf.

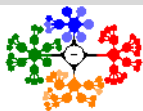


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  - 1 Split each observation into 2 parts: stem and leaf.
    - Stem can be the digit preceding the decimal,

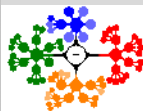


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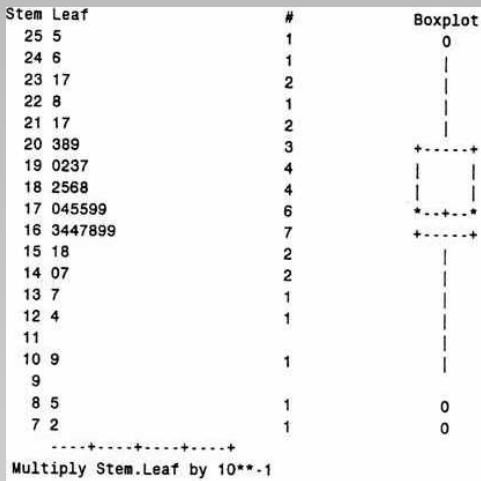
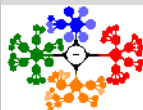


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  - 2 Make a table: List the stem values as rows. Add each leaf value with a specific stem value to that row.
- Gives an idea about what stem values occur more frequently.

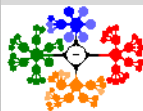
# Data Display and Graphical Methods V



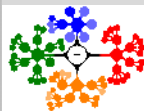
**Figure:** Stem-and-leaf plot for the nicotine data.

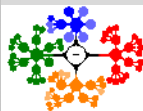
## Data Display and Graphical Methods VI

- **Example 8.4:** Consider the following data, consisting of 30 samples measuring the thickness of paint can ears.



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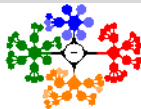




- **Example 8.4:** Consider the following data, consisting of 30 samples measuring the thickness of paint can ears.

**Table:** Data for Example 8.4.

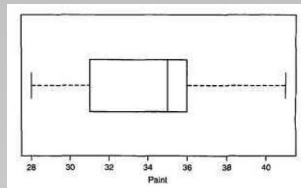
Sample	Measurements	Sample	Measurements
1	29 36 39 34 34	16	35 30 35 29 37
2	29 29 28 32 31	17	40 31 38 35 31
3	34 34 39 38 37	18	35 36 30 33 32
4	35 37 33 38 41	19	35 34 35 30 36
5	30 29 31 38 29	20	35 35 31 38 36
6	34 31 37 39 36	21	32 36 36 32 36
7	30 35 33 40 36	22	36 37 32 34 34
8	28 28 31 34 30	23	29 34 33 37 35
9	32 36 38 38 35	24	36 36 35 37 37
10	35 30 37 35 31	25	36 30 35 33 31
11	35 30 35 38 35	26	35 30 29 38 35
12	38 34 35 35 31	27	35 36 30 34 36
13	34 35 33 30 34	28	35 30 36 29 35
14	40 35 34 33 35	29	38 36 35 31 31
15	34 35 38 35 30	30	30 34 40 28 30



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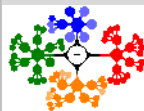
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5	30 29 31 38 29	20	35 35 31 38 36
6	34 31 37 39 36	21	32 36 36 32 36
7	30 35 33 40 36	22	36 37 32 34 34
8	28 28 31 34 30	23	29 34 33 37 35
9	32 36 38 38 35	24	36 36 35 37 37
10	35 30 37 35 31	25	36 30 35 33 31
11	35 30 35 38 35	26	35 30 29 38 35
12	38 34 35 35 31	27	35 36 30 34 36
13	34 35 33 30 34	28	35 30 36 29 35
14	40 35 34 33 35	29	38 36 35 31 31
15	34 35 38 35 30	30	30 34 40 28 30



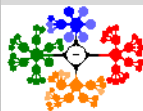
**Figure:** Box-and-whisker plot for thickness of paint can “ears”.

- **Quantile plot**

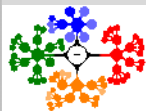




- **Quantile plot**
  - Compare samples of data

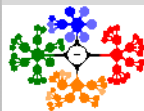


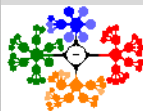
- **Quantile plot**
  - Compare samples of data
  - Draw distinctions



- **Quantile plot**

- Compare samples of data
- Draw distinctions
- **Depict cumulative distribution function**



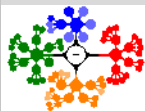


- **Quantile plot**

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- **Definition 8.8:**

A **quantile** of a sample,  $q(f)$ , is a value for which a specified fraction  $f$  of the data values is less than or equal to  $q(f)$ .



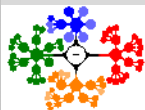
- **Quantile plot**

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- Sample median:  $q(0.5)$ ; 75<sup>th</sup> percentile:  $q(0.75)$ ; 25<sup>th</sup> percentile:  $q(0.25)$ .



- **Quantile plot**

- Compare samples of data
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- Depict cumulative distribution function

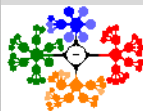
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- Sample median:  $q(0.5)$ ; 75<sup>th</sup> percentile:  $q(0.75)$ ; 25<sup>th</sup> percentile:  $q(0.25)$ .
- A quantile plot simply plots the data values on the vertical axis against an empirical assessment of the fraction of observations exceeded by the data value.

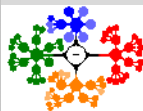
## Data Display and Graphical Methods VIII

- Let  $f_i$  be the  $i^{th}$  observation when they are sorted low to high.



## Data Display and Graphical Methods VIII

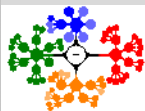
- Let  $f_i$  be the  $i^{th}$  observation when they are sorted low to high.
- Then  $f_i$  is the  $(i/n)^{th}$  quantile where  $n$  is the size of the sample.





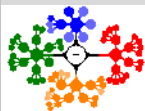
## Data Display and Graphical Methods VIII

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- Then  $f_i$  is the  $(i/n)^{\text{th}}$  quantile where  $n$  is the size of the sample.
- So we plot  $f_i$  vs  $(i/n)$ . For theoretical purposes this fraction is computed as



## Data Display and Graphical Methods VIII

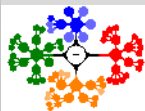
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$$f_i = \frac{i - \frac{3}{8}}{n + \frac{1}{4}}$$



## Data Display and Graphical Methods VIII

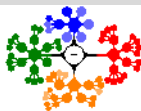
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Plotting position formula

$$f_i = \frac{i - a}{n + 1 - 2a}$$

for some  $a$



## Data Display and Graphical Methods VIII

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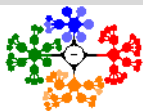
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$$f_i = \frac{i - a}{n + 1 - 2a}$$

for some  $a$

- where  $i$  is the order of the observations when they are ranked from low to high.



## Data Display and Graphical Methods VIII

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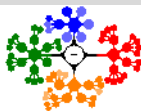
$$f_i = \frac{i - a}{n + 1 - 2a}$$

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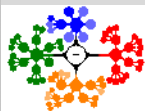
- where  $i$  is the order of the observations when they are ranked from low to high.
- In other words, if we denote the ranked observations as

$$Y_{(1)} \leq Y_{(2)} \leq \dots \leq Y_{(n-1)} \leq Y_{(n)}$$

then the quantile plot depicts a plot of  $y_{(i)}$  against  $f_i$ .



# Data Display and Graphical Methods IX



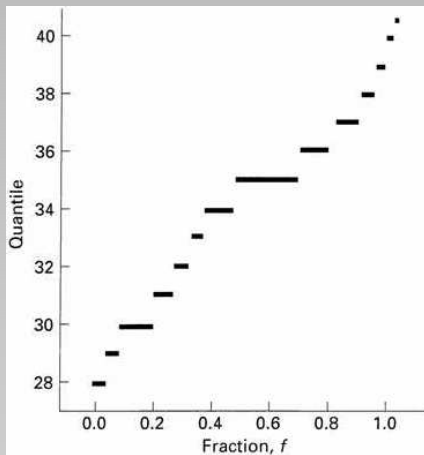
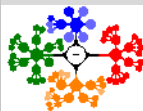
Random Sampling

Some important statistics

Data Display and Graphical  
Methods

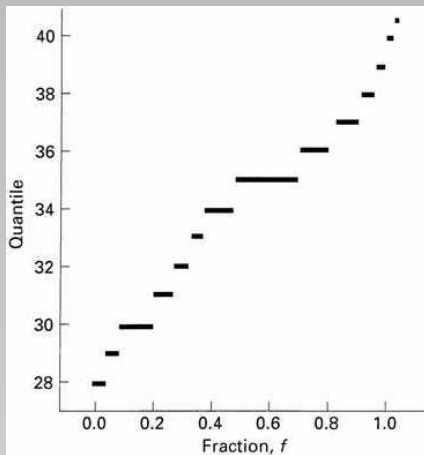
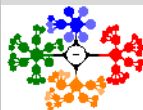
Sampling Distribution

Sampling Distribution of  
Means

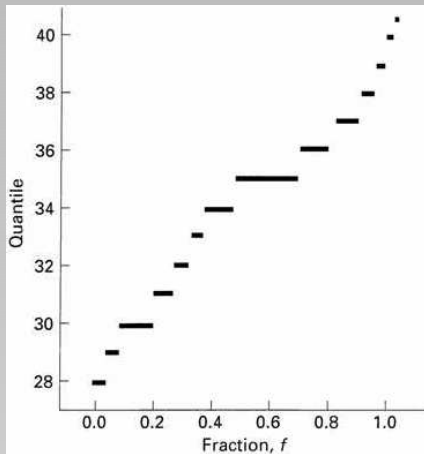
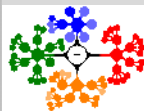


**Figure:** Quantile plot for paint data.



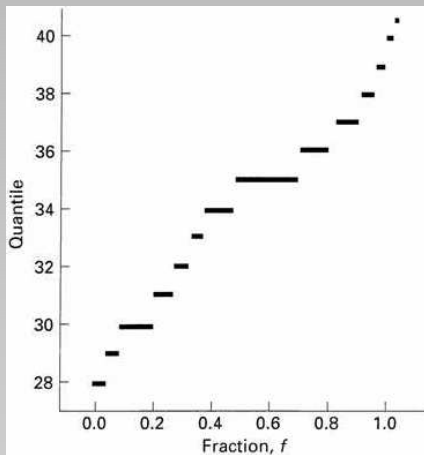
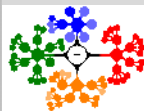


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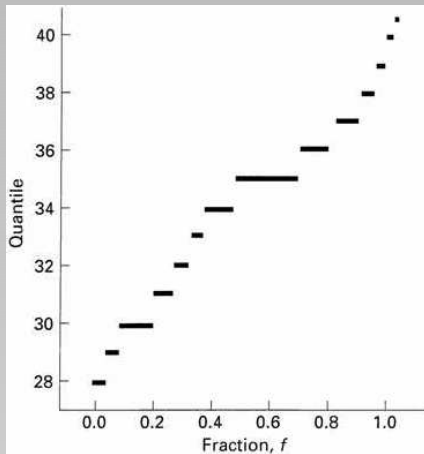
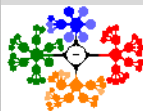
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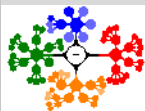
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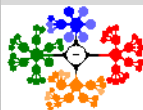


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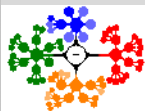
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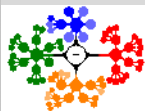




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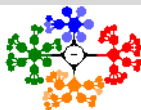


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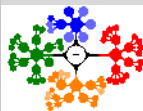
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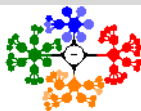
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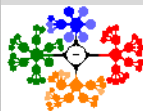
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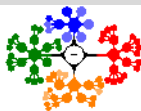
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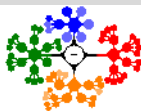
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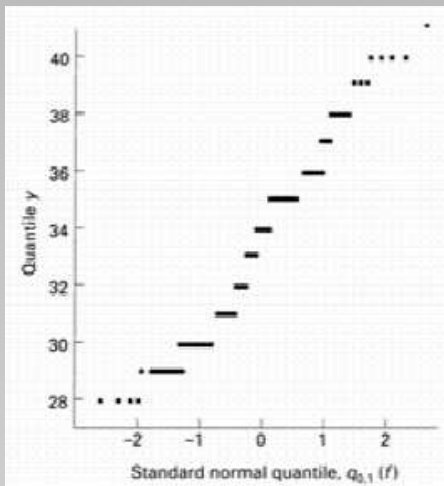
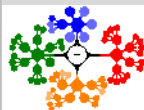
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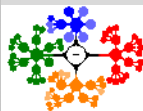
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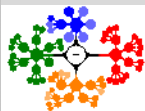
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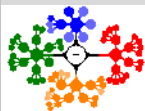


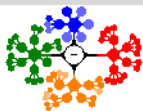


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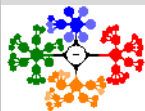


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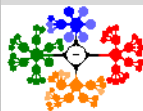




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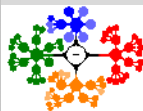
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- **Construct a normal quantile-quantile plot and draw conclusions regarding whether or not it is reasonable to assume that the two samples are from the same  $N(\mu, \sigma)$  distribution.**



**Table:** Data for Example 8.5.

Number of Organisms per Square Meter			
Station 1		Station 2	
5,030	4,980	2,800	2,810
13,700	11,910	4,670	1,330
10,730	8,130	6,890	3,320
11,400	26,850	7,720	1,230
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2,200	22,800	7,330	2,190
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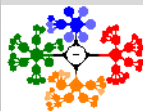
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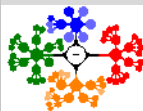
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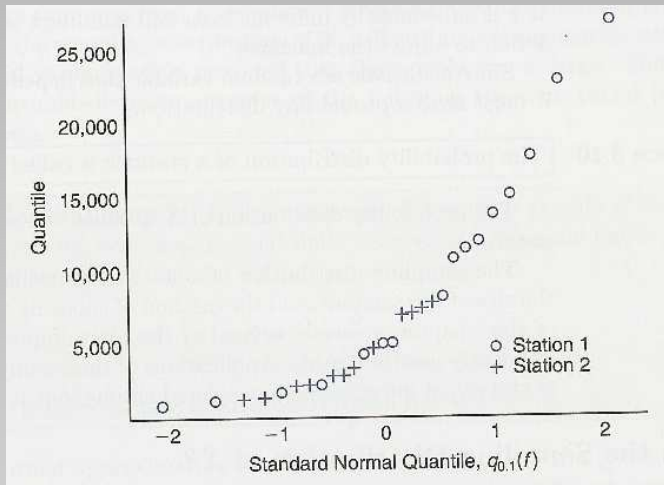
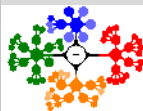
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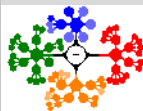
## Data Display and Graphical Methods XV



**Figure:** Standard Normal Quantile,  $q_{0,1}(f)$ .

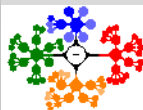
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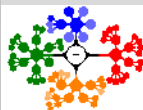


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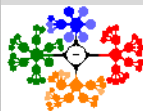
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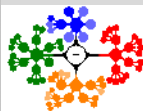
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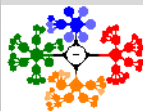


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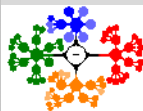




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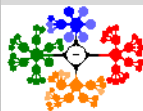
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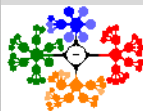


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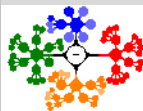
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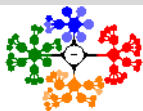
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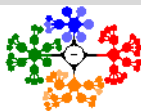
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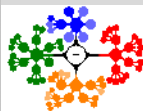
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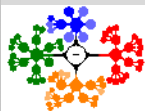
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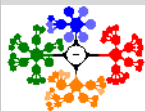
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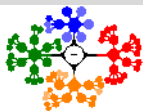




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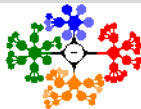
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# Sampling Distribution of Means I

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# Sampling Distribution of Means I

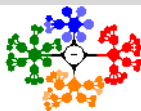
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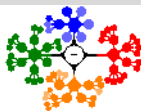
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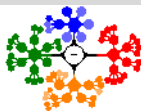
- We call  $\left( \frac{N-n}{N-1} \right)$  the finite population correction and it approaches 1 as  $N \rightarrow \infty$ .

## Sampling Distribution of Means II

- **Example:** The following data gives the years of employment for all five employees ( $A, B, C, D, E$ ) at the University Medical Center: 7, 8, 12, 7, 20.



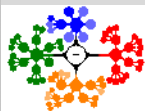
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$X$	7	8	12	20	$\sum p(x)$
$p(x)$	2/5	1/5	1/5	1/5	1.0

## Sampling Distribution of Means II

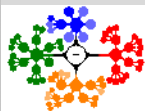


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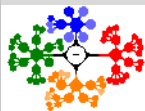
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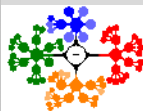


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- There will be  $\binom{5}{4} = 5$  ways of making combinations.

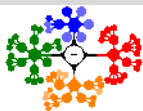
## Sampling Distribution of Means III



- The following table shows the list all the possible samples (without replacement) that can be selected from this population.

Sample No	Sample	Sample Mean $\bar{x}$
1	$(A,B,C,D) = 7,8,12,7$	8.5
2	$(A,B,C,E) = 7,8,12,20$	11.75
3	$(A,B,D,E) = 7,8,7,20$	10.5
4	$(A,C,D,E) = 7,12,7,20$	11.5
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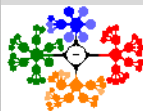
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5	(B,C,D,E) = 8,12,7,20	11.75

- Calculate the sample mean for each of these samples. Then, the sampling distribution of  $\bar{X}$  is

$\bar{X}$	8.5	10.5	11.5	11.75	$\sum p(\bar{x})$
$p(\bar{x})$	1/5	1/5	1/5	2/5	1.0

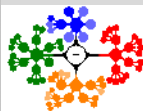
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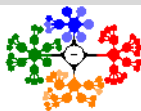


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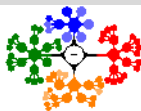
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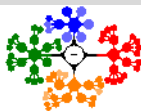
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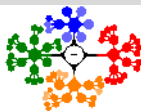
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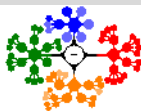
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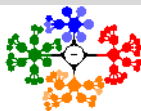
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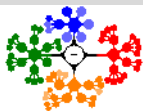
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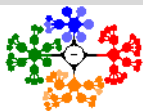
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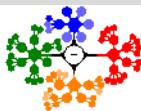
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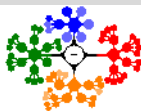
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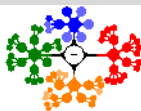
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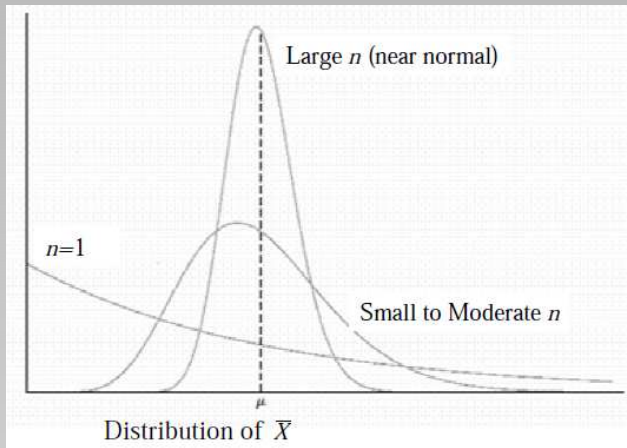
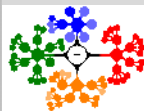
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- This is remarkable and an universal probability law.
- If the population is known to be normal, the sampling distribution of  $\bar{X}$  will follow a normal distribution exactly, no matter how small the size of the samples.



# Sampling Distribution of Means VI



**Figure:** Illustration of the central limit theorem (distribution of  $\bar{X}$  for  $n = 1$ , moderate  $n$ , and large  $n$ ).